



Pumpkin Pie Childcare

Welcome to the
Pumpkin Pips

(for our babies up to 2 years)

Planned activities

Our babies follow a loose weekly plan, based on their interests and developmental needs. Below are some of the overall steps that we work on with your children during their time in this room.

Our Pumpkin Pips curriculum 2024

| Communication & language | Physical Development | Personal, social & emotional development |
|--|--|--|
| <ul style="list-style-type: none"> I am copying facial expressions, then moving to being able to understand single words and beginning to follow simple instructions I am able to communicate my needs and wants in a variety of ways. This will include using hand gestures, some single words and the use of Makaton. I am developing my love of rhymes and songs and can use this to understand and copy actions and words | <ul style="list-style-type: none"> I can sit and concentrate on an activity of my choice for a short period of time. I am able to go up and down stairs holding on to something. I can run and move safely. I can use the palmer grip when drawing and will sometimes copy a line or circle and make my own marks. I can build a tower of three or more bricks confidently. I can move independently using a variety of movements. I am a confident walker but may need help with balance on occasions. I enjoy fitting into different spaces such as tunnels, large boxes and enclosed spaces. | <ul style="list-style-type: none"> I can build bonds with familiar adults and I am starting to play alongside other children. I engage with others through gestures, gaze and then talk. I can use my imagination in play and can act out everyday actions that I have seen. I demonstrate a range of emotions. I feel confident when taken out and about in the local area as I know that my key people are with me. |

| Mathematics | Literacy | Expressive arts & design | Understanding the world |
|---|---|---|--|
| <ul style="list-style-type: none"> I say some number names or begin to count. I can recognise some simple shapes I use some colour <u>names</u>. I am working towards matching the colour to the name correctly. | <ul style="list-style-type: none"> I am developing a love of books and starting to have my favourites. I respond to familiar pictures and phrases from books. | <ul style="list-style-type: none"> I can explore paint using fingers and other body parts, as well as brushes and tools. I am exploring a range of <u>soundmakers</u> and instruments playing with them in different ways | <ul style="list-style-type: none"> I am starting to explore materials with different properties. I explore natural materials inside and outside. |

Meet The Pips Team



Emma
Room Leader



Kate
Deputy Room Leader



Sophie P
Deputy Room Leader



Sophie B
Senior Practitioner



Marie
Senior Practitioner



Ali
SENCO



Kiera (mat leave)
Senior Practitioner



Julia



Leanne



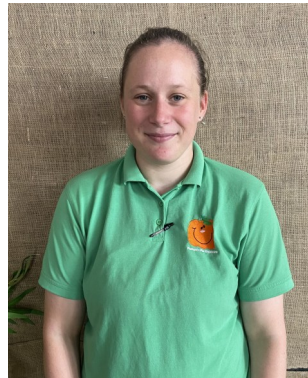
Amy O



Bev



Denise



Amy L



Rebecca

Our Space



We can offer nursery places from newborn upwards.

Our babies enjoy their own separate space within the building which enables them to learn and develop in a quieter, cosier space.

They also benefit from a separate sleep room, an enclosed area for our youngest babies to safely explore, messy activity spaces and easy access to our all year round garden designed with them in mind.



Outdoor Space

Our babies use the front garden which allows us to bring them out in small tailored groups, or larger ones depending on the activities for the day.



Messy Play

One of our babies' favourite pastimes is messy play. Whether it's a tray full of shaving foam, water, pasta, paint, or cereal, getting covered head to toe is the most fun you can have as a little person!

