

# Pumpkin Pie Childcare

# Welcome to the Pumpkin Pips

(for our babies up to 2 years)

# Pips Curriculum

Our babies follow a loose weekly plan, based on their interests and developmental needs. Below are some of the steps that we work on with your children during their time in this room.





#### **Pips Curriculum**

2025

## Communication and Language

- I copy facial expressions and I start to understand single words.
- As I get a little older, I can begin to follow simple instructions.
- I am able to communicate my needs and wants in a variety of ways. This can include using hand gestures, some single words and the use of Makaton.
- I am developing my love of rhymes and songs and can use this to understand and copy actions and words.
- I can listen to simple stories & understand what is happening with the help of pictures.
- I may start to develop conversation, jumping from topic to topic and starting to put 2 words together.

## Personal, Social and Emotional

- I build bonds with familiar adults and I am starting to play alongside other children.
- I engage with others through gestures, gaze and then talk.
- I can use my imagination in play and can act out everyday actions that I have

  seen
- · I demonstrate a range of emotions.
- I feel confident when taken out and about in the local area as I know that my key people are with me.
- I may start to show frustrations and reject help as I become more independent.

#### Physical Development

- I can sit and concentrate on an activity of my choice for a short period of time.
- I can safely move in a range of ways and have control over my whole body.
- I can go up and down stairs with some support if required.
- I can use the palmer grip when drawing and will sometimes copy a line or circle and make my own marks.
- I show an increasing desire to be independent. (e.g. by using cutlery to feed myself.)
- I enjoy building and can construct a tower of three or more bricks.
- I am a confident walker and may be able to run and climb.

### Understanding the World

- I am starting to explore materials with different properties.
- I explore natural materials inside and outside.
- I go on walks around the local area and experience the changes in seasons and weather

## Expressive Art & Design

- I can explore paint using fingers and other body parts, as well as brushes and tools.
- I enjoy using a range of sound makers and instruments playing with them in different ways
- I start to develop pretend play

#### Mathematics

- I am beginning to say some number names.
- I can match some simple shapes
- I begin to know some colour names.
- I can build with a range of objects and use inset puzzles
- I enjoy exploring measurement and volume through messy/water play
- I can begin to understand the sequencing of my day

#### Literacy

- I am developing a love of books and starting to have favourites.
- I respond to familiar pictures and phrases from hooks
- I enjoy drawing freely
- I enjoy our core nursery rhymes and may join in with some activities.



## Meet The Pips Team



Emma Room Leader



Deputy Room Leader



Deputy Room Leader



<u>Marie</u> <u>Senior Practitioner</u>



Kiera (mat leave)
Senior Practitioner



<u>Ali</u> SENCO



<u>Julia</u>



<u>Leanne</u>



<u>Denise</u>



Amy O



<u>Bev</u>



Amy L



Rebecca





#### Outdoor Space

Our babies use the front garden which allows us to bring them out in small tailored groups, or larger ones depending on the activities for the day.

## Our Space

We can offer nursery places from newborn upwards.

Our babies enjoy their own separate space within the building which enables them to learn and develop in a quieter, cosier space.

They also benefit from a separate sleep room, an enclosed area for our youngest babies to safely explore, messy activity spaces and easy access to our all year round garden designed with them in mind.



# Messy Play

One of our babies' favourite pastimes is messy play. Whether it's a tray full of shaving foam, water, pasta, paint, or cereal, getting covered head to toe is the most fun you can have as a little person!











