




Pumpkin Pie Childcare

**Welcome to the
Pumpkin Pips**

(babies up to 2 years)

Pips Curriculum


Our babies follow a loose weekly plan, based on their interests and developmental needs. Below are some of the steps that we work on with your children during their time in this room.



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Communication and Language

- I copy facial expressions and make eye contact for fairly long periods.
- As I get a little older, I start to be able to understand gestures, single words and begin to follow some simple instructions.
- I am learning to communicate my needs and wants in a variety of ways. This can include using vocal noises, speech sounds (babbling), using hand gestures, some single words or by using Makaton (sign language).
- As I develop, I start to recognise familiar sounds and name them.
- I am developing my love of rhymes and songs and can use this to understand and copy actions and words.
- I can listen to simple stories and understand what is happening with the help of pictures. I may start to point to objects and pictures when you ask me.
- I may start to develop conversation, jumping from topic to topic. Occasionally babbling or conversing with others
- I am learning to engage in simple imaginative play and can act out everyday actions that I have seen using toys and objects.




Personal, Social and Emotional

- I build bonds with familiar adults and enjoy exploring my environment with them.
- I engage with others through gestures, gaze and then talk to indicate I have a need.
- I demonstrate a range of emotions and can find ways to self soothe.
- I feel confident when taken out and about in the local area as I know that my key people are with me.
- I enjoy adult interactions, offering objects or toys to them to suggest play. I may point to make requests or share an interest.
- I may start to show frustrations and reject help as I become more independent.
- I enjoy helping to prepare my snack, choosing which pieces I want to hold and eat. I try to clean my own face afterwards.
- I am becoming more confident at feeding myself using cutlery and can lift a cup with both hands.
- I am starting to play alongside other children.
- I am becoming more independent as I transition from a highchair to sitting at the table alongside other children.
- I can remove or pull off items of clothing such as my socks or a hat.

Physical Development

- I can use both hands to grasp objects and reach for things, occasionally passing things from one hand to the other, or banging toys together to make noise.
- I may start to show a preference to using one hand.
- I enjoy pushing and pulling large toys with wheels.
- I can safely move in a range of ways and have control over my whole body.
- I often point using my index finger at interesting things and I can recognise people from a distance.
- My hand-eye coordination is developing as I learn to thread large objects such as beads onto dowling. I may try to throw a ball or look in the correct place to see a toy that has fallen.
- As I begin to start walking, I may require support from an adult before confidently doing it myself. I may then be able to run and climb.
- I can go up and down stairs with some support if required.
- I can use a palmer grip when making my own marks and will sometimes imitate drawing a line or a circle.
- I enjoy building and can construct a tower of 3 or more blocks.



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Mathematics

- As I get older, I start to say some number names or begin to count.
- I can recognise some simple shapes.
- I am beginning to explore quantities and can show eagerness towards a larger group of items e.g. food or toys.
- As I develop my speech, I can start to use some colour names and I am working towards matching the colour to the name correctly.
- I enjoy building with a range of resources and use inset puzzles.
- I enjoy playing matching games.
- I like to listen to or take part in number songs and rhymes.

Understanding the World

- I am starting to explore materials with different properties.
- I explore natural materials inside and outside.
- I go on walks around the local area and experience the changes in seasons and weather

Expressive Art & Design

- I can explore paint using fingers and other body parts, as well as brushes and tools.
- I enjoy using different sound makers and instruments, playing with them in different ways.
- I can use all of my senses to investigate different materials.
- I like to take part in different action songs, such as Twinkle, Twinkle Little Star.

Literacy

- I am developing a love of books and starting to have favourites.
- I can understand what is happening in books with the help of pictures and respond to familiar pictures and phrases.
- I enjoy taking part in singing activities that help to build my memory through songs that use rhythm, rhyme and repetition.
- I enjoy drawing freely.

Meet The Pips Team



Emma
Room Leader



Kate
Deputy Room Leader
(mat leave)



Julia
Deputy Room Leader



Marie
Senior Practitioner



Kiera
Senior Practitioner



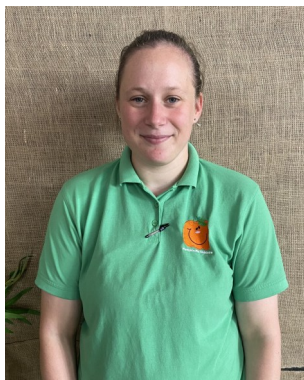
Ali
SENCO



Amy O
Senior Practitioner



Leanne



Amy L



Rebecca



Mollie



Maisie

Our Space



We can offer nursery places from newborn upwards.

Our babies enjoy their own separate space within the building which enables them to learn and develop in a quieter, cosier space.

They also benefit from a separate sleep room, an enclosed area for our youngest babies to safely explore, messy activity spaces and easy access to our all year round garden designed with them in mind.

Outdoor Space

Our babies use the front garden which allows us to bring them out in small tailored groups, or larger ones depending on the activities for the day.



Messy Play

One of our babies' favourite pastimes is messy play. Whether it's a tray full of shaving foam, water, pasta, paint, or cereal, getting covered head to toe is the most fun you can have as a little person!

